

LANGSTAFF
SECONDARY SCHOOL



Transition to Secondary Special Education

Alice Sitt

Head of Special Education

LANGSTAFF SPECIAL EDUCATION PROGRAMS & SERVICES

Programs:

- We have 4 Community Classes (2 Autism, 2 Complex Needs)
- We have SERTS- to support students with an IEP in class, and in our Resource Room
- We teach 4 levels of the Learning Strategies course (Grades 9-12)
- GLE101, GLE201, GLE301, GLE401

Students in our department are supported through an IPRC and/or an IEP

- In February: *Spec Ed Dept Head meets with the Principal and SERT at the Elementary Schools for the Gr 8-9 transition IPRC. At this meeting we discuss recommended program and placement for each student with an IEP.*

THE IEP: LEVELS OF SUPPORT

- **Indirect Service**- Monitoring of marks, and progress through appointments with SERT - only in very rare circumstances will a student be signed up for this level of service
- **Resource Assistance**- Monitoring of marks, and progress through regular appointments with SERT, academic support offered either in class or in Resource Room. This is the for the majority of our students.
- **Withdrawal Assistance**-Monitoring of marks, and progress through regular appointments with SERT, academic support offered either in class or in Resource Room, PLUS the addition of a GLE (Learning Strategies) course in the students timetable.
- **Partially-Integrated**- Community Class placements (Autism/Complex Needs)

ROLE OF A SERT

Special Education Resource Teacher

- IEP Consultation Form sent home for input and review
- Write and share the IEPs with teachers
- Advocate for student needs
- Make referrals as needed
- Monitor each student's progress
- Communicate regularly with parents of students with an IEP
- Resource Support (in class, and in our Resource Room)
- Teach the Learning Strategies Courses (GLE101, 201, 301, 401)
- Attend In-School Team Meetings
 - Academic Assessments for those who have not already been identified.
Note: we do not do re-assessments
- Facilitate the SEA (Laptop) transfer from Elementary to Secondary

LEARNING STRATEGIES COURSE

GLE101, 201, 301, 401

This is a course that students with an IPRC can select when making course selections. It is a credit course, and meets the requirement of a group 1 credit for graduation, and is scheduled into students timetable.

GLE101- Students will learn about executive functioning skills (organization, time management, memory and coping skills, and planning)

We will continue to work with them on building initiative, responsibility, independent work habits, collaboration skills, and self regulation.

GLE201- more work is done on learning skills, with an focus on literacy skills in preparation for the OSSLT.

GLE301- Exploration of opportunities and pathways, with a focus on making appropriate course selection

GLE401- Transitions and change, with a focus on post secondary application processes and building advocacy skills



COMMUNITY CLASSES

Autism 139

- This program has a class maximum of 6 students
- Not credit bearing
- Focus on individual needs and personal life skills

Autism 140

- This program has a maximum of 6 students
- Focus is a combination of personal life skills as well as academic credit attainment. Students have the opportunity to integrate into credit courses throughout the year.
- Some students may toward a Ontario Secondary School Certificate.

Complex Needs *(we have 2 programs)*

- Class maximum of 3 students
- Not credit bearing
- Focus on individual needs and personal life skills

THE RESOURCE ROOM

Room 134 is dedicated for all students who have an IEP

- The room is always supervised by an EA who can support students with both academic and social-emotional needs
- and SERTs will use this space as well, to meet with students, provide extra help and assist students with school work

STUDENT SUCCESS ROOM- BEAR'S DEN

Our Student Success Room is located in Room 132

- Our Student Success Teacher is involved in students' transitions to Secondary School by attending preliminary meetings in the spring to create Student Learner Profiles which are shared with Guidance and Special Education. We then work as a team to support ALL students, and make referrals as needed to Social Work or the Special Education Department.
- Room 128 is a warm and welcoming place for students to receive support and catch up on work. Teachers can connect with staff ahead of time to arrange support or students can request to do some drop in work here as needed.
- the Student Success Centre is staffed with a Teacher and CYW who are available for both academic and social-emotional support, all periods of the day (including lunch).

WELCOME

- ❑ Sheri Epstein, Principal
- ❑ Marianne C Hamilton, Vice Principal
- ❑ Heather Leatham, Vice Principal (½ time)
- ❑ Reina Chidiac, Head of Guidance

- ❑ Your High School Adventure from A to Z

- ❑ Subject Area Trade Show
- ❑ School Tours



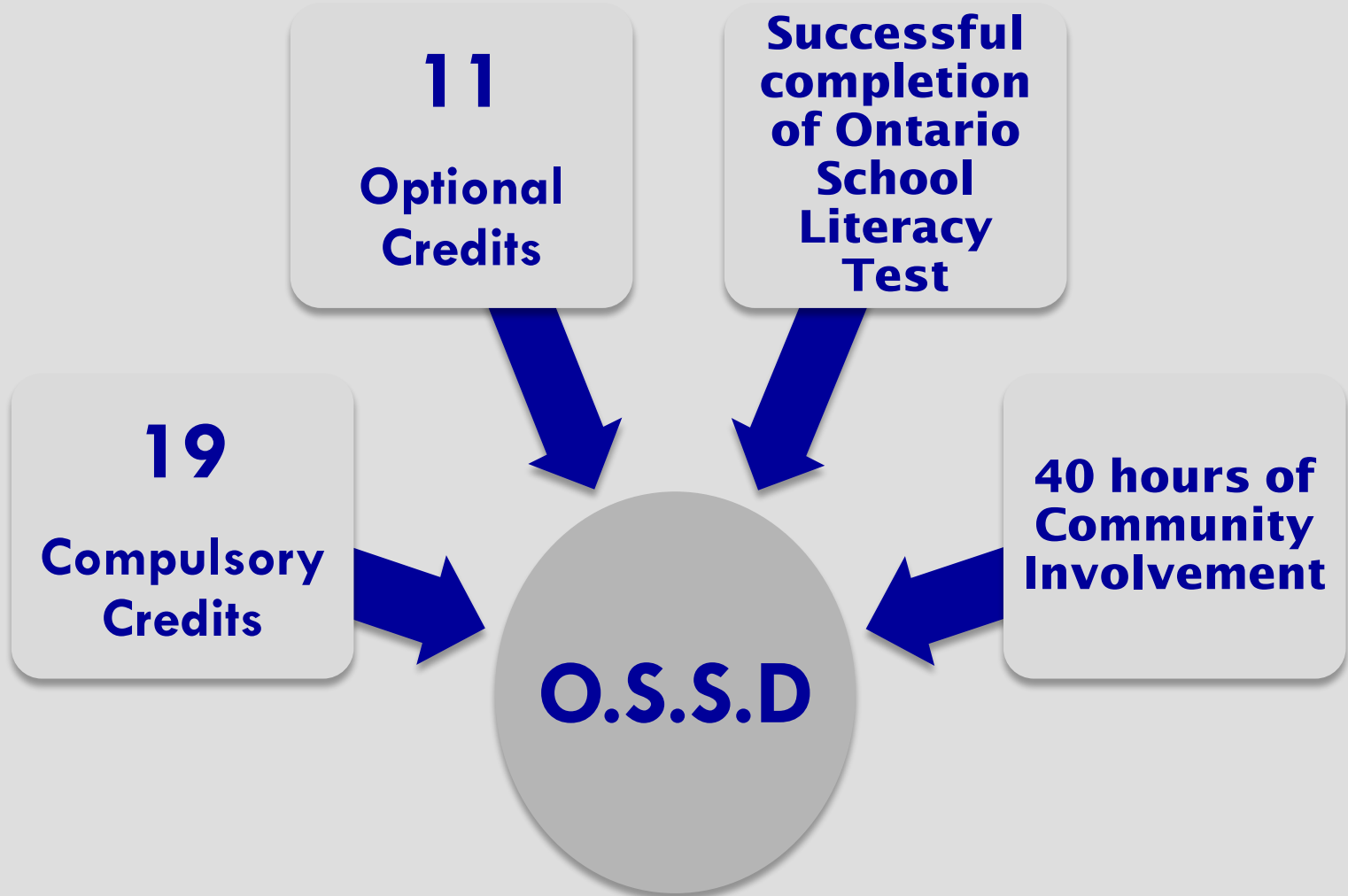
THIS IS LANGSTAFF

- A small, close knit, school community
- Semestered school
- French Immersion
- 4 Specialist High Skills Major Programs
- Advanced Placement & HPA
- Students are involved in the community
 - Locally and globally
- Active parent community/school council
- We score high in EQAO tests (Math and English)
- **#Bears4Life**



DIPLOMA REQUIREMENTS

ONTARIO
SECONDARY
SCHOOL
DIPLOMA



GRADUATION REQUIREMENTS



What do you need to graduate from high school?

30 Credits: 18 Compulsory Credits and 12 Optional Credits

Compulsory credits are comprised of the following:

- 4** credits in English (1 credit per grade)*
- 3** credits in Mathematics (1 credit in Grade 11 or 12)
- 2** credits in Science
- 1** credit in Canadian History
- 1** credit in Canadian Geography
- 1** credit in The Arts
- 1** credit in Health and Physical Education
- 1** credit in French as a Second Language
- 0.5** credit in Career Studies
- 0.5** credit in Civics

In addition, students must complete:

- 12 optional credits†
- 40 hours of community involvement activities
- the provincial literacy requirement
- earn at least two credits through Online Learning ****

Plus ONE compulsory credit from each of the following groups:

Group 1

- English (including the Ontario Secondary School Literacy Course)
- French as a Second Language, Classical Languages, International Languages
- Indigenous Languages
- Canadian and World Studies
- First Nations, Métis, and Inuit Studies
- Social Sciences and Humanities
- Guidance and Career Education
- Cooperative Education***

and

Group 2

- Health and Physical Education
- The Arts
- Business Studies
- French as a Second Language**
- Cooperative Education***

and

Group 3

- Science (Grade 11 or 12)
- Technological Education
- French as a Second Language**
- Computer Studies
- Cooperative Education***



* A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in Cooperative Education can count as compulsory credits.

**** Families who wish to opt out their child from the Online Learning graduation requirement should speak to their child's school.

† The 12 optional credits may include up to 4 credits earned through approved Dual Credit courses.

^ Student's achieving an OSSD Red Seal Specialist High Skills Major (SHSM) diploma will have additional requirements based on their particular program.

OSSD REQUIREMENTS

19 Compulsory Credits

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography*	History*		
French*	Civics/Careers*		
Physical Education*	Tech (Grade 9 or 10)		

11 Elective Credits

Grade 9	Grade 10	Grade 11	Grade 12
2 Choices	3 Choices	6 Choices	5-7 Choices

ONLINE LEARNING GRADUATION REQUIREMENT

- Students that entered Grade 9 in the 2020-21 school year
- Must earn at least two online learning credits to get their Ontario Secondary School Diploma
- Also applies to adult learners that will be entering the Ontario secondary school system starting in 2023-24 school year.

ONLINE LEARNING GRADUATION REQUIREMENT

Opting out

- Parents may wish to opt out or exempt their child from the online graduation requirement
- Must complete the opt-out form available from their child's school board.
- Exemption from the online learning graduation requirements may be requested by:
 - the parent or guardian of the secondary student
 - students who are 18 years of age or older
 - students who are 16 or 17 years of age and have withdrawn from parental control

12 ELECTIVE CREDITS

(over 4 years)

Grade 9 – Choose 2!

ARTS

- Drama - ADA101
- Music - AMU101
- Visual - NAC101, NAC10F

BUSINESS

- Building the Entrepreneurial Mindset
– BEM101

FAMILY STUDIES

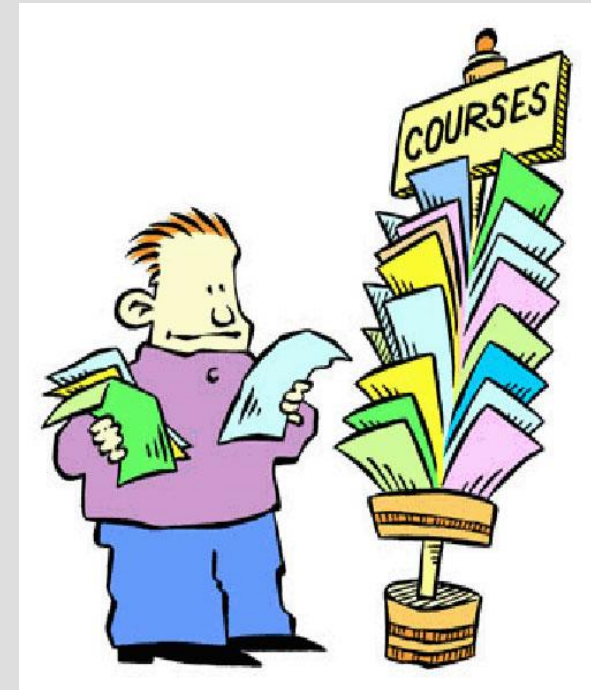
- Food & Nutrition – HFN101

TECHNOLOGY

- Exploring Technology – TGJ101

SPECIAL EDUCATION

- Learning Strategies - GLE101



ELECTIVE COURSES

ADA101

DRAMA



BEM 101 BUILDING THE ENTREPRENEURIAL MINDSET



Business Speakers

CPA CONFERENCES

IVEY Business School
WESTERN UNIVERSITY • CANADA

Industry experts and workshops enhance learning

Canada

Government of Canada
Canada Revenue Agency

JA Canada

FINANCIAL LITERACY COMPETITION
UNIVERSITY OF WATERLOO

COMPETITIONS

MADE WITH ANIMOTO

The collage features several logos and images. At the top left is a photo of a person in a bear mascot costume. To its right is a photo of a speaker at a podium with the text "Business Speakers" overlaid. Further right are the logos for CPA CONFERENCES and IVEY Business School at Western University. A central banner reads "Industry experts and workshops enhance learning". Below this are logos for Canada (with a stylized maple leaf), the Government of Canada and Canada Revenue Agency, JA Canada, and the Financial Literacy Competition at the University of Waterloo. On the far right is a purple logo for "COMPETITIONS" with the text "MADE WITH ANIMOTO" overlaid.

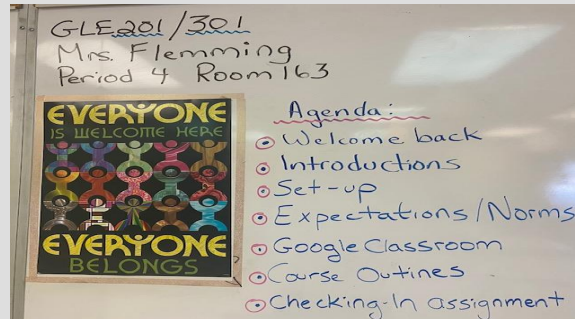
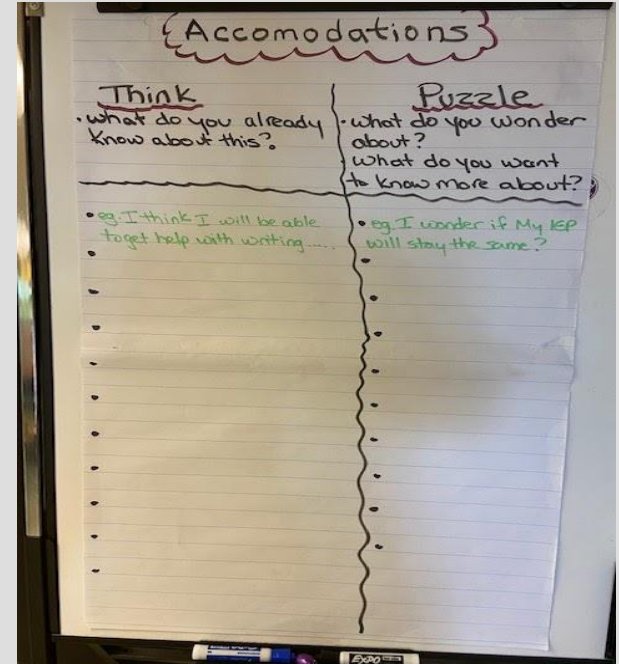
HFN101

FOOD & NUTRITION



GLE101 STRATEGIES

LEARNING

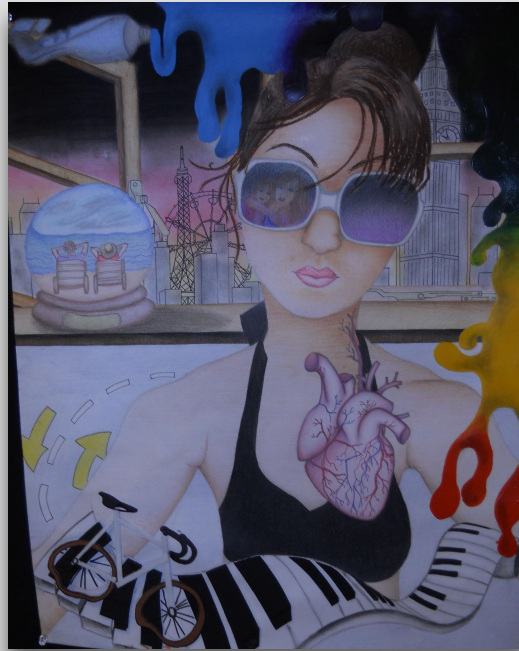


AMU101

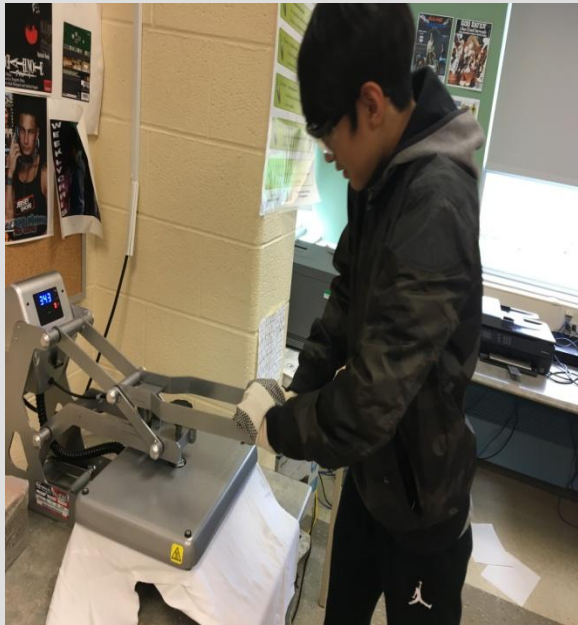
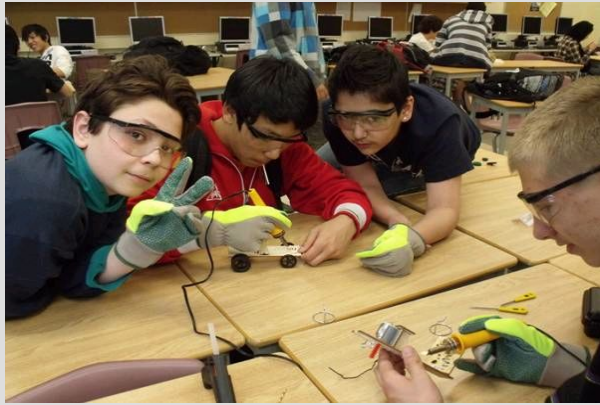
MUSIC



NAC101/F INTRO TO VISUAL ARTS - EXPRESSIONS OF FIRST NATIONS, METIS & INUIT CULTURES

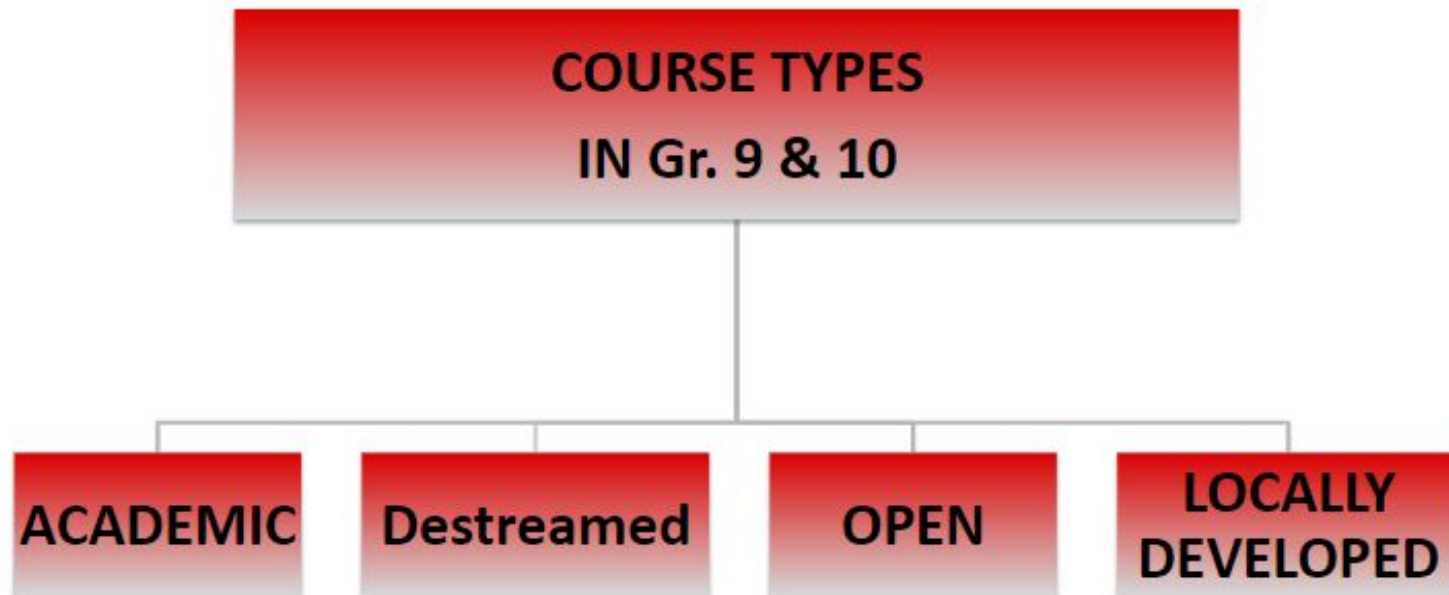


TGJ101 EXPLORING TECHNOLOGIES



PATHWAYS & COURSE TYPES

Decisions about which courses might best suit your child



PATHWAYS & COURSE TYPES

Course type	Details
ACADEMIC	<ul style="list-style-type: none">● offered in the following courses: Science, Math (gr.10), English (Gr.10), French, Geography, History (Grade 10)● maximum class size of 29
LOCALLY DEVELOPED	<ul style="list-style-type: none">● may be offered in the following compulsory courses: Science, Math, English, History (Grade 10)● maximum class size of 16● placement determined through an IPRC meeting
OPEN	<ul style="list-style-type: none">● offered in the following compulsory courses: Physical Education, Arts, Civics/Careers and all remaining grade 9&10 electives● maximum class size of 29 (exception Technology courses)
DESTREAMED	<ul style="list-style-type: none">● offered in the following courses: Math, Science, English Grade 9

PATHWAYS & COURSE TYPES

Course Types- Grade 9

Academic

French

**Locally
Developed**

English
Math
Science

Destreamed

English
Geography
Math
Science

CLOSING DOORS?

- No decision a student makes in Grade 9 closes any doors
- Every pathway can be reached from any Grade 9 timetable

“You can’t ruin your life based on what courses you take in Grade 9!”



In Grade 9:

Math EQAO

5% of final mark

Not a Graduation requirement

In Grade 10:

Ontario Secondary School
Literacy Test

Not part of final mark

Graduation requirement
(Test material based on
Grade 9 applied English)

Education Quality and
Accountability Office



COMMUNITY INVOLVEMENT

- 40 Hours
- A Graduation requirement
- Encourages civic responsibility
- Opportunity to explore career interests
- **Non-for-profit organizations/non paid**
- **Activities should be PRE-APPROVED**
- Can start in summer after grade 8
- Guidelines and forms available in Guidance and Google Classroom

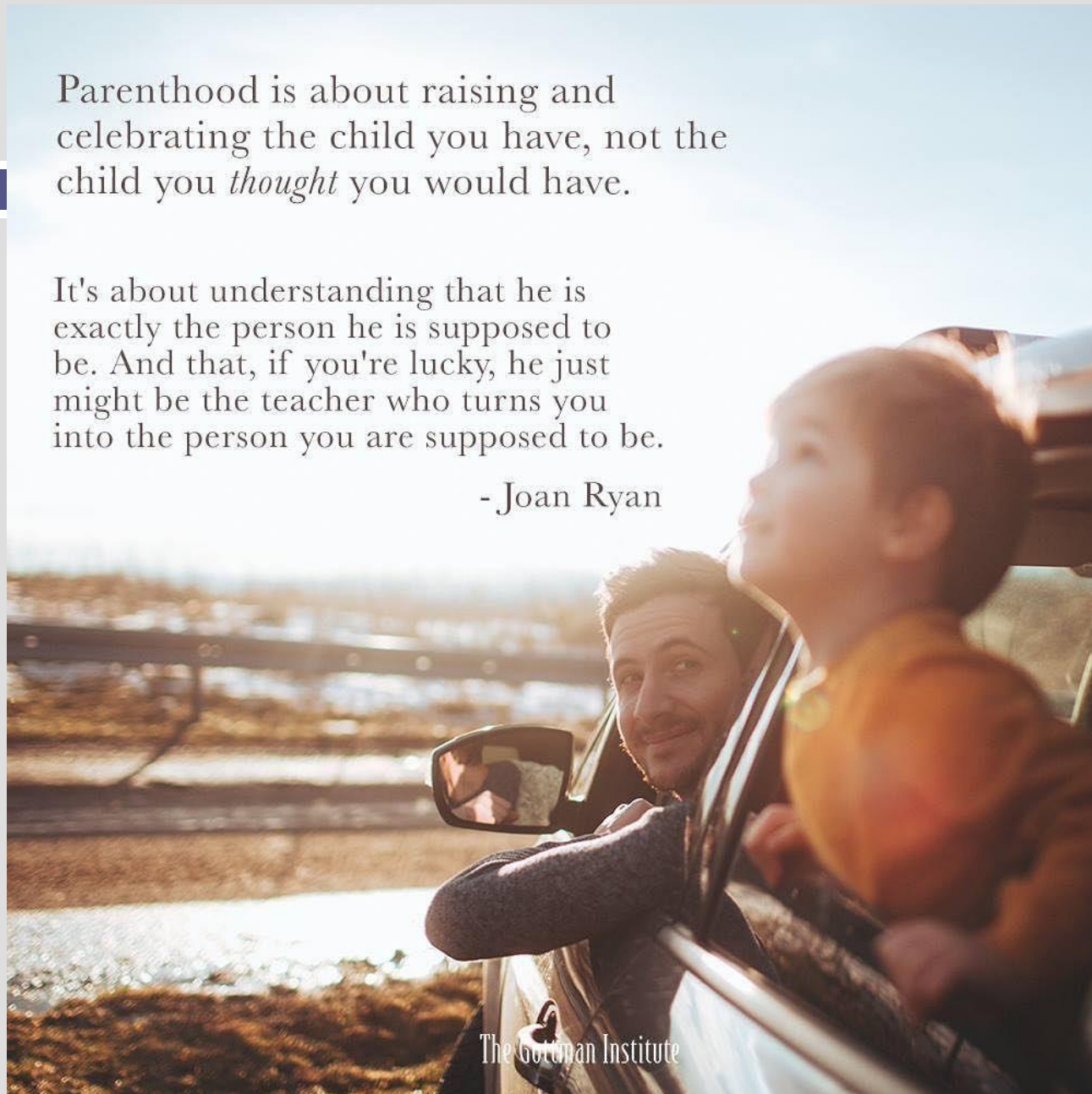
The logo features the words "GET INVOLVED!" in a stylized, bubbly font. "GET" is in black with a white outline, and "INVOLVED!" is in light blue with a white outline. An exclamation point is positioned to the right of "INVOLVED!".

GET
INVOLVED!

Parenthood is about raising and celebrating the child you have, not the child you *thought* you would have.

It's about understanding that he is exactly the person he is supposed to be. And that, if you're lucky, he just might be the teacher who turns you into the person you are supposed to be.

- Joan Ryan



SPECIALIZED PROGRAMS



- **Advanced Placement – AP**
- **French Immersion – FI**
- **High Performance Athlete – HPA**
- **Specialist High Skills Major – SHSM**
- **Co-operative Education**

ADVANCED PLACEMENT -AP

- An established International enrichment program
- Allows students to complete and meet first year university level expectation while in high school
- University-level academic experience
- Students who complete an AP course and/or exam with a score of 4 or 5 may qualify for a transfer/equivalent credit upon entering university



AP COURSES

Biology – Grade 12

- Pre-AP Grade 11 Biology

French – Grade 12

English - Grade 12

Math (Calculus) - Grade 12

- Pre-AP Grade 11
- Advanced Functions Grade 12 - considered a Pre course

SPECIALIST HIGH SKILLS MAJOR (SHSM)

1. Justice, Community Safety

Emergency Services - ONLY

school in YRDSB

2. Business

3. Health & Wellness

4. Information Communications

Technology

SPECIALIST HIGH SKILLS MAJOR (SHSM)

- All YRDSB secondary schools have 1 or more SHSM program
- Students can enroll in SHSM for Grades 11 & 12
 - A specific bundle of courses must be completed
- SHSM students benefit from specializing in specific economic sectors while in secondary school
- Students contextualize their learning and have many additional secondary school experiences available to them
- Students make informed transitions to post-secondary



[yrdsb.pathways](https://www.yrdsb.pathways)



COOPERATIVE EDUCATION & OTHER EXPERIENTIAL LEARNING



CO-OP



OYAP -Ontario Youth Apprenticeship Program



HPA- High Performance Athlete



Job Shadowing/twinning/work experience

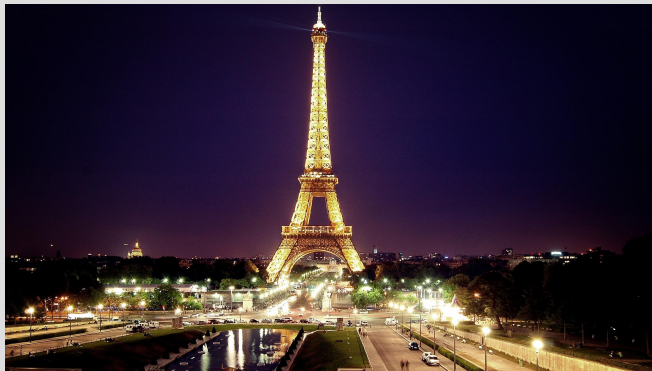
HIGH PERFORMANCE ATHLETE PROGRAM

HPA

- Competitive student athletes
- Competing at a provincial level
- Earn credits
- Co-Op

FRENCH IMMERSION

- **First school in York Region**
- **Created the building blocks to the program**
- **Cross Curricular - teachers**



REPORTING STUDENT ACHIEVEMENT

Standard provincial report card:
In each semester, the student will receive:

- Interim report card
(6 weeks into semester).
Levels 1 to 4.
- Mid term report card
(half way into semester)
Percentages.
- Final report card
(end of semester)
Percentages.

Ministry of Education		Provincial Report Card, Grades 9 - 12				Semester Term 1	Reporting Period Term 1	Date						
Student: Felicity Bradshaw	Address: 481 First Ave, 10016 New York, NY, United States	OEN:	Grade: 9th Grade	Principal: Anna										
School: QS Demo School	Address: www.quickschools.com	Telephone: 1-877-761-7097	Fax:											
Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths / Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: History Course Code: History Teacher: Anna <input type="checkbox"/> ES/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	82	88	0.5	E	S	E	E	E	E	Felicity is a great student of history! Her writing is consistently analytical, well-supported, and thoughtful. She is very good at synthesizing trends from historical data. In addition, her contributions in class are always helpful and on-point. Keep up the good work!	0	20	1
	Final	93.5	90	1	E	E	E	E	E	E		1	42	3
Course Title: Language Arts Course Code: Language Arts Teacher: Anna <input type="checkbox"/> ES/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	First	89	85	0.5	E	S	S	E	E	E	Felicity's command of language is very good. Her writing is consistently strong, and her oral communication skills have improved. Felicity's work ethic is also exemplary and her contributions to class discussion are always appreciated.	0	20	0
	Final	93.5	85	1	E	E	E	E	E	E		2	42	0
Course Title: Mathematics Course Code: Mathematics Teacher: Anna <input type="checkbox"/> ES/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	81	0.5	E	S	E	S	E	E	Felicity has excelled in math this term. She improved her tests and submitted a fabulous project. It's always a pleasure to have her in class.	1	19	2
	Final	95	82	1	E	S	E	E	E	E		1	42	2
Course Title: Science Course Code: Science Teacher: Anna <input type="checkbox"/> ES/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	91	83	0.5	E	E	E	E	E	E	Lab work is certainly one of Felicity's strong suits. She is thorough, meticulous, and curious. She does not lose sight of the larger picture of the experiment, and still carries out thoughtful and well-planned work. Her writing is solid, as are her tests and quizzes.	0	20	0
	Final	93	84	1	E	E	E	E	E	E		2	42	1
Principal's Signature:		To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) binder and will be retained for five (5) years after the student leaves school. To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca												

GUIDANCE SERVICES

“DON'T ASK KIDS WHAT THEY WANT TO BE WHEN THEY GROW UP BUT WHAT PROBLEMS DO THEY WANT TO SOLVE. THIS CHANGES THE CONVERSATION FROM WHO DO I WANT TO WORK FOR, TO WHAT DO I NEED TO LEARN TO BE ABLE TO DO THAT.”

- JAIME CASAP
GOOGLE GLOBAL EDUCATION EVANGELIST

- Guidance Counsellors
- Counselling:
 - Personal
 - Academic
 - Career
- Social Worker
- Appointments / Drop-in
- Guidance Google Classroom
- E-bulletin

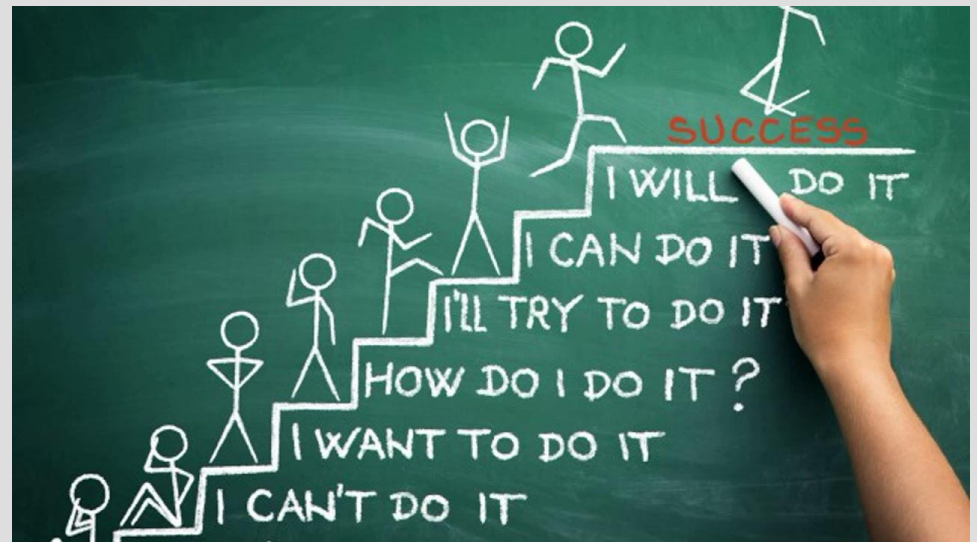


@lssguidance

SUPPORTS FOR STUDENTS

Student Success - The Bear's Den:

- One-on-one support for all
- Personalized strategies
- Quiet and inviting space
- Healthy Snack Program



LIFE @ LANGSTAFF

How do I get the most out of High
School?

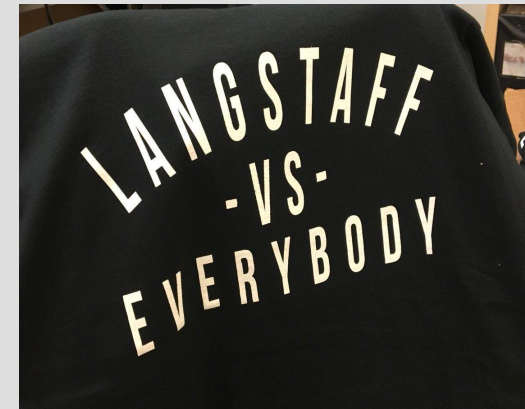
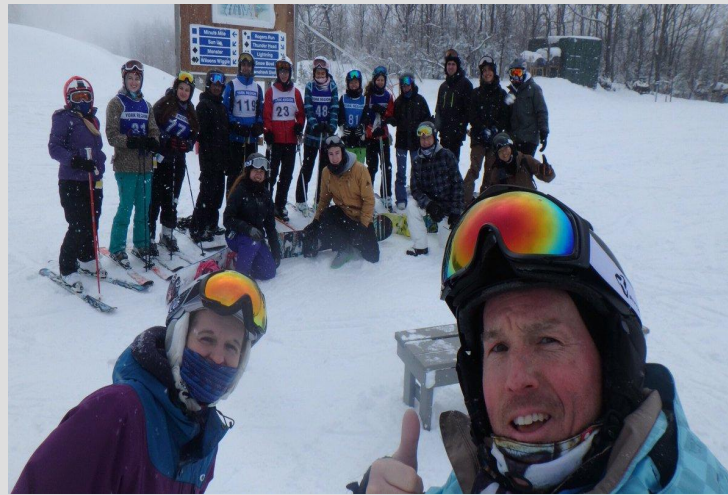
GET INVOLVED!!

FRIDGE MOMENTS

WE
ARE
PROUD
OF OUR
LSS
BEARS

- Undefeated Volleyball Team - 12-0
- Female athletes - Soccer and Volleyball
- PAN AM Games Gymnast - HPA
- Provincial Math Tests Awards
- In-House artists; design logos
- Wide range of post-secondary successes and pathways
-

STUDENT LIFE



... IN THE SCHOOL - CLUBS

Student Council

Persian Club

Tech Crew

Art & Mural Club

Gender Sexuality Alliance

Chess Club

Cooking Club

Debating Club

DECA

Wellness Club

Spanish Club

Soccer Club

Textile Arts

Anime

Weightlifting

Red Cross

Table Tennis

Math Tutors

Global Bears

Peer Tutors

Drama Club

Cheer

Book Club

Gardening Club



CLUBS



TEAMS



Soccer

Cross Country

Basketball

Volleyball

Ski & Snowboarding

Ultimate Frisbee

Track & Field

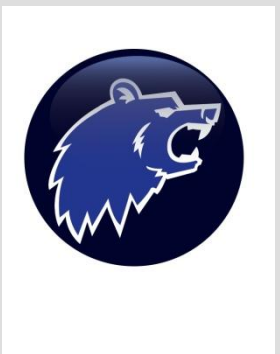
Tennis

Baseball

Table Tennis

Golf

Badminton



RELAY FOR LIFE

- Cancer fundraiser
- Entire school and community
- Raised over \$75,000!!!
- Games, yoga, sports, dance lessons, bench press competition...



MENTORSHIP PROGRAMS

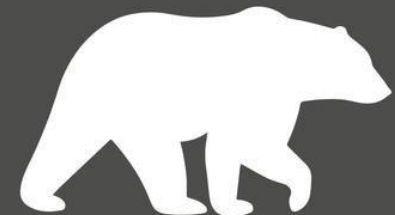
BIG Bears

- Senior mentors connected to Grade 9 homerooms
- Offer support throughout the year
- Guide activities at Bear Necessities



“Creating a culture of caring through mentoring and leadership”

IT TAKES THE
GREATEST
STRENGTH TO
BE GENTLE
AND KIND



MENTORSHIP PROGRAMS

GLOBAL BEARS

- Student mentors connected to newcomer students
- Offer support throughout the year
- Peer tutoring
- Fun activities
 - Movie days, pumpkin carving



STUDENT COUNCIL

Super Fine 9
BEAR Cup
Caf Games
Spirit Days
Scavenger
Hunt
Semi Formal
Halloween
Haunted
House
Holiday
Assemblies



INTERNATIONAL TRAVEL AT LSS



Paris, Barcelona, Nice - May 2024



STAY TUNED!



Trips planned for every year!
Where we will go next?

REGISTRATION

Already in our catchment?

You only need to complete course selection

No registration required except:

- **Transfers**
 - **Only if not in catchment area**
 - **PDF Fillable Form**
 - **Obtain from elementary school**
 - **Due by TBD**

Course Selection

- **Opens early Feb.**
- **Closes end of Feb.**
- **Guidance will visit schools in Dec-Jan**

GRADE 9 TRANSITIONS EVENTS

Grade 9 Welcome Day

First Day of school:
Grade 9s only

Welcome Activities

School Tours

Meet with Student
Council

BBQ Lunch

Meet the Teachers

Find your Locker

Bear Necessities

Late September 2024

all Grade 9s offsite at
Green Acres Day Camp

Team Building Activities

Spirit Building Activities

BBQ Lunch

New Friends



TONIGHT... SCHOOL TOURS & TRADE SHOW

- School Passport Tour of LSS will begin by Student Success – Student leaders will help guide the way
- School Trade show – Chat with current students and subject specific staff.
- Students – visit each subject area, receive a stamp on your passport and get a prize when you present it at the “Administration” table.
- Explore Clubs & Teams Fair

WHAT DO STUDENTS SAY ABOUT LSS?

"I like LSS because it is very inclusive. The teachers are very reliable and you can talk to them about concerns you have. We have various activities which includes ones from other countries"

"Very friendly environment and students get to be apart of groups and clubs that match their interests"

"There are many artistic opportunities, such as art, photography, graphic design, and drama courses and many clubs"

"The school is very friendly and welcoming"

"It is easy to make friends because everyone is really nice and friendly"

"There are a lot of passionate teachers who truly love what they do which reflects in the overall upbeat and friendly environment at this school"

"All of the teachers and students are very friendly, so you never feel left out"

BEARMERCIAL - A GLIMPSE AT OUR LSS FAMILY



NEED MORE INFORMATION?

Langstaff Secondary School:

www.yrdsb.ca/schools/langstaff.ss

Langstaff SS Guidance:

Google Classroom: LSS Guidance & Success

Class Code: **4rjwryf**

York Region District School Board

www.yrdsb.ca

@langstaffss

@lssguidance

@langstaffstuco



LANGSTAFF SECONDARY SCHOOL



**Ready,
Set,
High School!**



See you in September!